

Westchester Speech, Hearing, and Language Association

Presents an After Hours Workshop for Speech Language Pathologists

Includes a light dinner

THE BRIDGE TO LITERACY

Presenter: Dr. Elise Rosenberg Roberts, CCC-SLP 0.25 CEUs

MEMBERS ONLY

Monday May 9, 2016 5:15 – 8:30pm

Burke Rehabilitation Center – Rosedale Room

Course description:

Telling a story, a narrative, is a cornerstone of success in school and in life. Narratives involve telling or retelling one's experience or events orally or in writing. They can be true or fictions. Typical children demonstrate story knowledge by the time they enter kindergarten. However, for students with language learning difficulties, this task is overwhelmingly difficult. The Story Grammar Marker (developed by Maryellen Rooney Moreau, M.Ed., CCC-SLP President and Founder of MindWing Concepts, Inc.) provides the organizational unit for the story by using visual/kinesthetic icons to represent the components of the story. Children can use the icons to keep track of the story for them both to comprehend and express. This system frees up working memory. Thus the child is more available to think about the story. The Story Grammar Marker can be very helpful for those language learners who are struggling with reading comprehension and formulating their understanding as well as in retelling everyday experiences. With this methodology, the therapist can begin treating the student at the stage of narrative development at which s/he is and move the student along the developmental continuum. In this introductory workshop, the learner will be introduced to this methodology and understand the overall story organization and its components. Picture books will be presented for analysis and for developing goals.

Learning objectives:

The learner will

- 1- define a narrative and its significance for school and social experiences
- 2- identify and define the seven stages of narrative development
- 3- develop questions to scaffold storytelling and listening comprehension
- 4- identify and define the elements of Story Grammar Marker that form a "complete episode"
- 5- learn to support the student in using "cohesive ties" to formulate sentences in the episode
- 6- analyze picture books to use the Story Grammar Marker tool to move children along the oral-literate continuum

Presenter:

Dr. Elise Rosenberg Roberts has been in the field of speech/language pathology for almost 40 years. She holds a Masters of Arts in Speech-Language Pathology from the University of Illinois at Urbana-Champaign and a Doctorate of Science in Speech and Hearing Sciences from the Graduate Center of the University of NY. Much of her experience in clinical practice has focused on serving those children with Autism Spectrum Disorder, Mental Illness, Apraxia, and premature infants.

For over thirty-five years Dr. Roberts worked at the Clear View School Day Treatment Program, a day treatment

program for severely emotionally disturbed children and their families. During this period, she served as the Director of the Speech/Language Program and the Primary Unit Director. In addition to her administrative and supervisory responsibilities, she also focused her time working with families, especially mothers and children, and conducting parent groups. She also provided direct service as a speech/language pathologist and supervised teachers, therapists and clinical interns.

Dr. Roberts also has taught classes at the New York Medical College and William Patterson College. She has presented at the American Speech and Hearing Association and New York State Speech and Hearing Association. She has provided numerous in-service workshops on autism, language, Story Grammar Marker, and on her doctoral dissertation related to the onset of first words in normal language words and children with Autism Spectrum Disorders.

Over the past 10 years, Dr. Roberts has traveled internationally with the People to People organization. These trips were professional collaborations to such countries as China, Russia, and Israel. She also worked to develop an international school in Turkey in partnership with Ohio State University.

Currently, she has a private practice in Pleasantville, NY where she incorporates a variety of therapeutic techniques, including but not limited to, PROMPT, MindWing methodology, and SOS feeding therapy. She also spent 15 years as a private contractor for the Center for Small Jewels working in EI and CPSE.

Disclosure

Financial - Elise Rosenberg Roberts, PhD has no financial relationship with MindWing Concepts. She is certified as a MindWing trainer. She is being financial reimbursed by the Westchester Speech-Language-Hearing Association.

Nonfinancial - No relevant nonfinancial relationships exist.

Agenda:

5:15 - 5:45

Registration. Sign in and share your "story" with someone over a light dinner.

6:00 - 6:15

Explore what a story/narrative is and the importance of narratives in all aspects of life.

6:15 - 7:00

Introduce the **Story Grammar Marker®** as a tool for telling narratives.

7:00 - 7:15

Apply **Story Grammar Marker®** to the developmental sequence of narratives.

7:15 - 8:15

Use of **Story Grammar Marker®** in therapy to help children bridge gap between conversation and expository language.

8:15 - 8:30

Questions

Registration Form

WESTCHESTER SPEECH HEARING LANGUAGE ASSOCIATION
2016 MEMBERS' ONLY AFTER HOURS SESSION
MONDAY, MAY 9, 2016
5:15-8:30
Burke Rehabilitation Hospital
Rosedale Room
785 Mamaroneck Ave, White Plains, NY 10605

WSHLA PRESENTS: THE BRIDGE TO LITERACY
Presenter: Dr. Elise Rosenberg Roberts, CCC-SLP 0.25 CEUs
This course is offered for 0.25 ASHA CEUs, Professional, Intermediate level.

REGISTRATION AND PAYMENT IS DUE BY May 1, 2016.

NO REGISTRATION AT THE DOOR.

YOUR NAME _____

EMAIL ADDRESS _____ PHONE _____

Please mark your payment option:

_____ \$50.00 FOR THIS PROGRAM (I HAVE ALREADY PAID MY MEMBERSHIP DUES FOR 2016) *Registration Fee Includes: Registration, Handouts, Light dinner*

_____ \$100.00 FOR 2016 MEMBERSHIP DUES (\$50.00) AND THIS PROGRAM (\$50.00).

PLEASE MAKE YOUR CHECK PAYABLE TO: WSHLA

Mail your check and this form to: Dr. Nancy Datino, Membership Co-Chair,
Audiology and Speech Solutions, 350 Theodore Fremd Ave, Rye, NY 10580

ANY QUESTIONS, EMAIL NANCY AT ndatino@gmail.com